



An End-to-end Open Science and Data Collaborations Program

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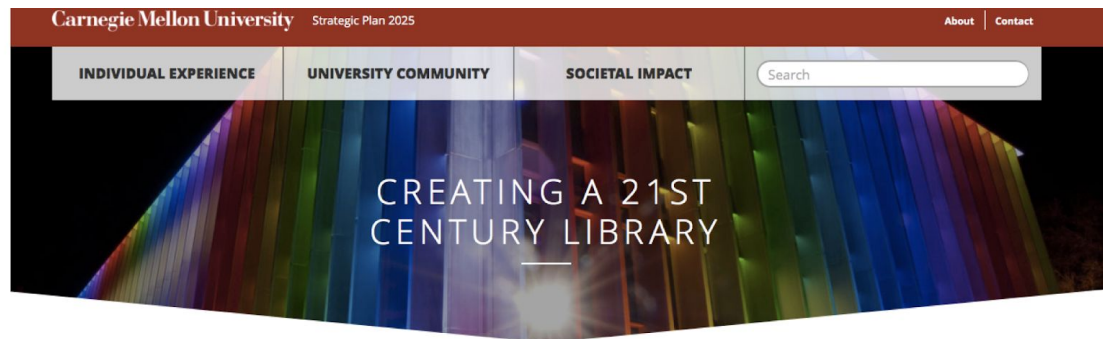
December 7, 2021



Today's talk

1. Supporting open science at CMU and adapting to the pandemic
2. Developing instruments for impact assessment

How CMU Libraries Supports Open Science



INDIVIDUAL EXPERIENCE

UNIVERSITY COMMUNITY

SOCIETAL IMPACT

STRATEGIC RECOMMENDATION

Create a 21st century library that serves as a cornerstone of world-class research and scholarship.

In a world where digital is becoming the default format for information, the library will remain a vital presence on campus, sustaining serious scholarship and providing opportunities for interactive research and study environments. To support this important work for students, faculty, and staff, and to create 21st century library spaces for 21st century learners, the library will:

- Develop information specialists as partners in research, teaching, and learning.
- Collaborate with peer institutions to provide coordinated access to a global collection of information resources.
- Steward the evolving scholarly record, and champion new forms of scholarly communication.
- Be recognized globally as a leader in the development of the scholarly information ecosystem.

What is Open Science / Open Research?



From: UNESCO UNESCO Recommendation on Open Science. 2021.

scientific **data**

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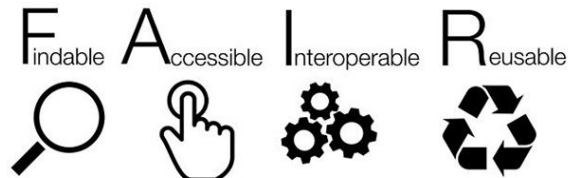
[Open Access](#) | [Published: 15 March 2016](#)

The FAIR Guiding Principles for scientific data management and stewardship

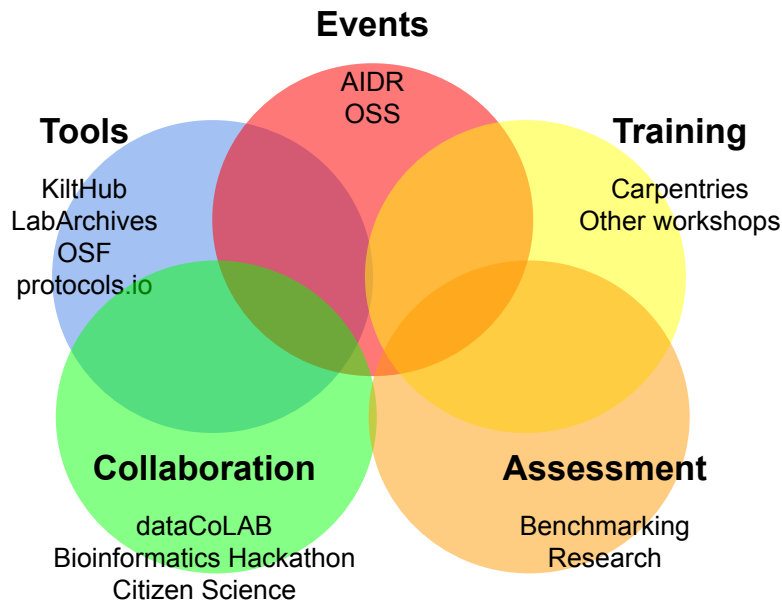
Mark D. Wilkinson, Michel Dumontier, [...] Barend Mons [✉](#)

Scientific Data **3**, Article number: 160018 (2016) | [Cite this article](#)

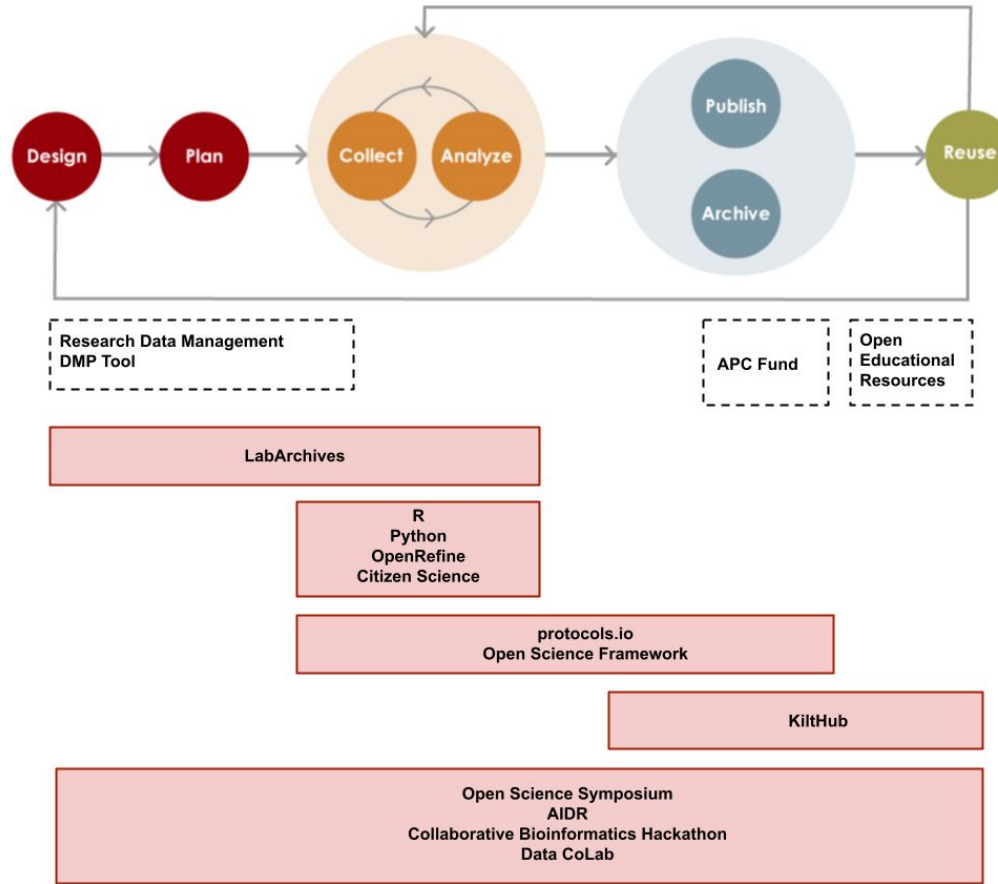
340k Accesses | **2935** Citations | **1911** Altmetric | [Metrics](#)



Open Science & Data Collaborations Program



<https://www.library.cmu.edu/datapub/open-science>



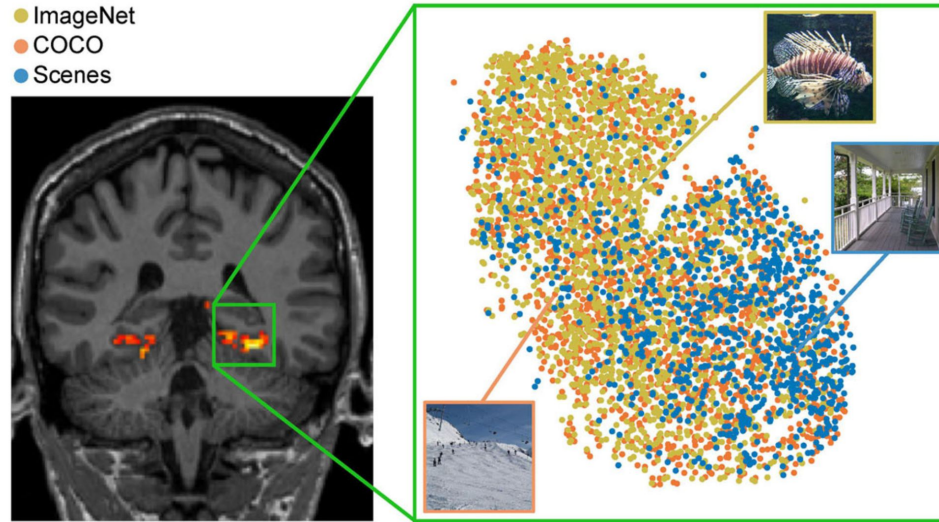
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BOLD5000

Brain, Object, Landscape Dataset

bold5000.org

Largest slow event-related fMRI dataset



<https://www.cmu.edu/news/stories/archives/2019/may/dataset-bridges-human-vision-machine-learning.html>

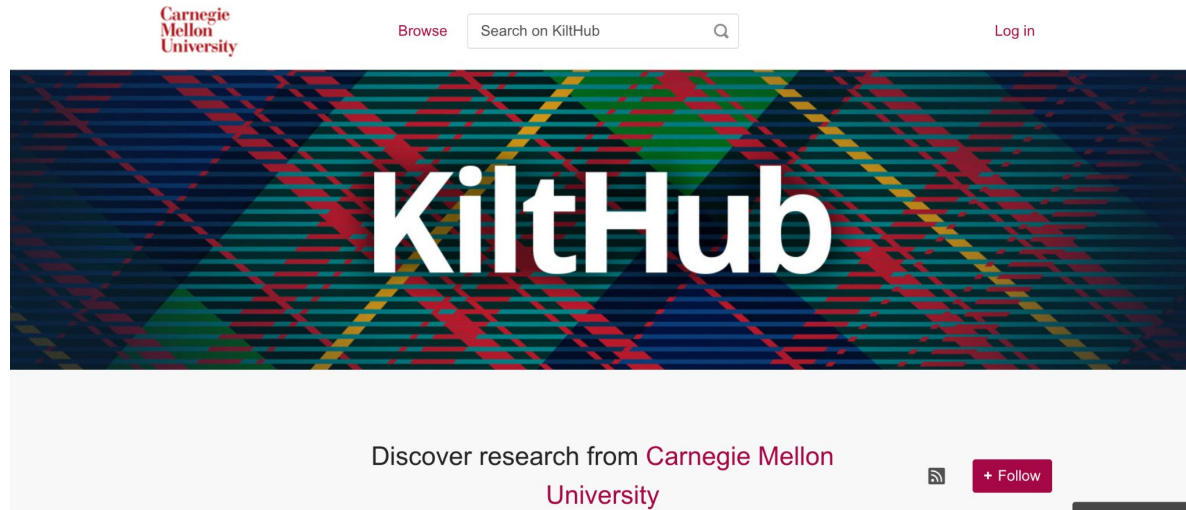


Collaboration

Computer-vision scientists and visual neuroscientists essentially have the same end goal: to understand how to process and interpret visual information." - Nadine Chang, Robotics Institute, CMU

<https://www.cmu.edu/news/stories/archives/2019/may/dataset-bridges-human-vision-machine-learning.html>

Sharing data in a trusted repository




<https://kilthub.cmu.edu>

Increase impact and data reuse


BOLD5000

[Cite](#)[Download all \(167.54 GB\)](#)[Share](#)[Embed](#)[+ Collect](#)

Version 5  Dataset posted on 02.03.2021, 13:40 by [Nadine Chang](#), [John Pyles](#), [Austin Marcus](#), [Abhinav Gupta](#), [Michael Tarr](#), [Elissa Aminoff](#), [Jacob Prince](#)


Brain, Object, Landscape Dataset


Vision science - particularly machine vision - is being revolutionized by large-scale datasets. State-of-the-art artificial vision models critically depend on large-scale datasets to achieve high performance. In contrast, although large-scale learning models (e.g., AlexNet) have been applied to human neuroimaging data, the stimuli for such neuroimaging experiments include significantly fewer images. The small size of these stimulus sets also translates to limited image diversity. Here we dramatically increase the stimulus set size deployed in an fMRI study of visual scene processing. We scanned four participants in a slow-event related design that incorporated 4,916 unique scenes. Data was collected over 16 sessions, 15 of which were task-related sessions, plus an additional session for acquiring high resolution anatomical scans. In 8 of the 15 task-related sessions, a functional localizer was run in order to independently define scene-selective cortex. In each scanning session, participants filled out a questionnaire (Daily


USAGE METRICS 

15363
views

72719
downloads

1
citations 



 **Read the peer-reviewed publication**

BOLD5000, a public fMRI dataset while viewing 5000 visual images

CATEGORIES

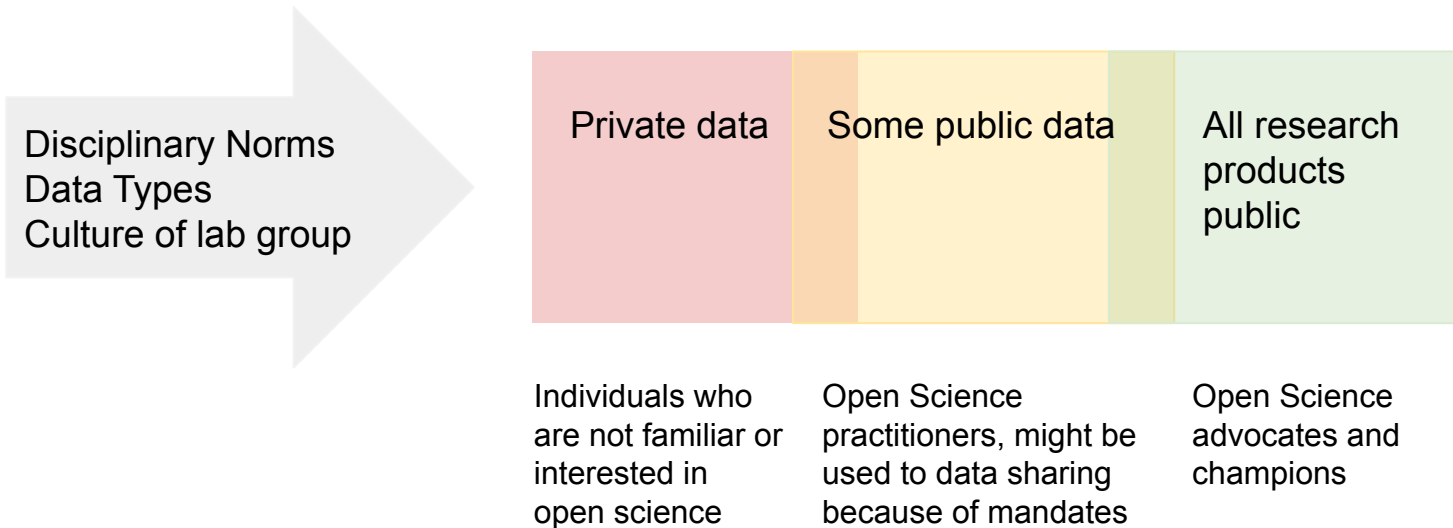
- Cognitive Science not elsewhere classified

<https://kilthub.cmu.edu/articles/dataset/BOLD5000/6459449>

Carnegie Mellon University

Program Outreach

- Presenting open science as a gradient of practices



Program Outreach

- Example of outreach for protocols.io



Private Protocols

- Improved documentation
- Version Control
- Reproducibility for your later self

Protocols shared with research group

- Reproducibility over time within a lab
- Publishing complete methods

Public protocols

- Transparency
- Discoverability
- Importance for fixing the reproducibility crisis

Creating internship-like opportunities with dataCoLAB

Data Collaborations Lab

Helping data producers and data scientists connect and collaborate.

<https://cmu-lib.github.io/data-colab/>

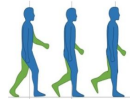
“This project started in a way because of COVID, ... [dataCoLAB] gave me the confidence that, this is doable, and I don’t have to do this all by myself.”

“I certainly did learn some new skills and used some of the work I’ve done only in theory on “real” datasets.”



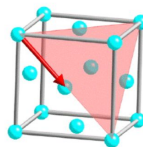
Visualization using Chord Diagrams

A researcher from the School of Nursing sought support in visualization of research data on technology use in promoting healthy behaviors among cancer survivors. When encountering problems in customizing graphs in R, the researcher suspected that the problem was in the code itself, but the dataCoLAB consultation revealed that file formatting issues were interfering with the machine readability of the data. The consultation provided guidance on how using a simple open data format from early on in the process could help avoid similar issues in future efforts.



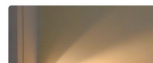
Machine Learning to Predict Gait Intervention Outcomes

A researcher from University of Pittsburgh is examining gait intervention protocols for different demographics. In order to predict how people will respond to different types of intervention, the research relies on a database containing human demographics, training protocols, and movement outcomes. The researcher hopes to utilize machine learning to predict individual outcomes. Early consultation with dataCoLAB focused on critical aspects of data exploration to be completed prior to designing a machine learning or modeling approach. Subsequently the researcher was paired with a consultant from CMU, who is a Master's student in Data Analytics at Heinz College. The project is now in progress, and the participants will meet regularly and use Open Science Framework as a collaborative project platform.



Text Mining to Build a Superalloy Knowledge Base

A researcher from CMU's Materials Sciences department is interested in using text mining of journal articles and open source documents to build a knowledge base on superalloys. Key concerns include licensing constraints related to publications, and extend to techniques of text mining, including questions of focusing on full-text vs. abstract, or PDFs vs. XML. The library is in the process of helping the researcher with licensing. The researcher has been paired with a consultant from Heinz College with expertise in materials science and data analysis, and the collaboration is underway.

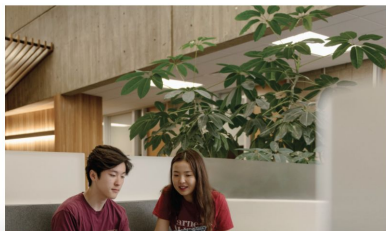


Analysis of Interior Design Survey Responses

A researcher from the field of architecture sought to understand how different interior designs might impact the emotion and space perception

Increased need for data collaboration tools


Data Collaboration Tools Support Remote Research



'I began using LabArchives last fall, which has been intensely useful due to the Covid-19 pandemic. In March, when I prepared to work from home, I did not have to worry about taking home countless notebooks; I took my laptop home with me as usual.' - Sarah Werner, PhD candidate, Biological Sciences

Blog Post by Sarah Young:

<https://www.library.cmu.edu/about/news/2020-07/data-collaboration-tools-support-remote-research>

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1. Supporting open science at CMU and adapting to the pandemic
 2. **Developing instruments for impact assessment**



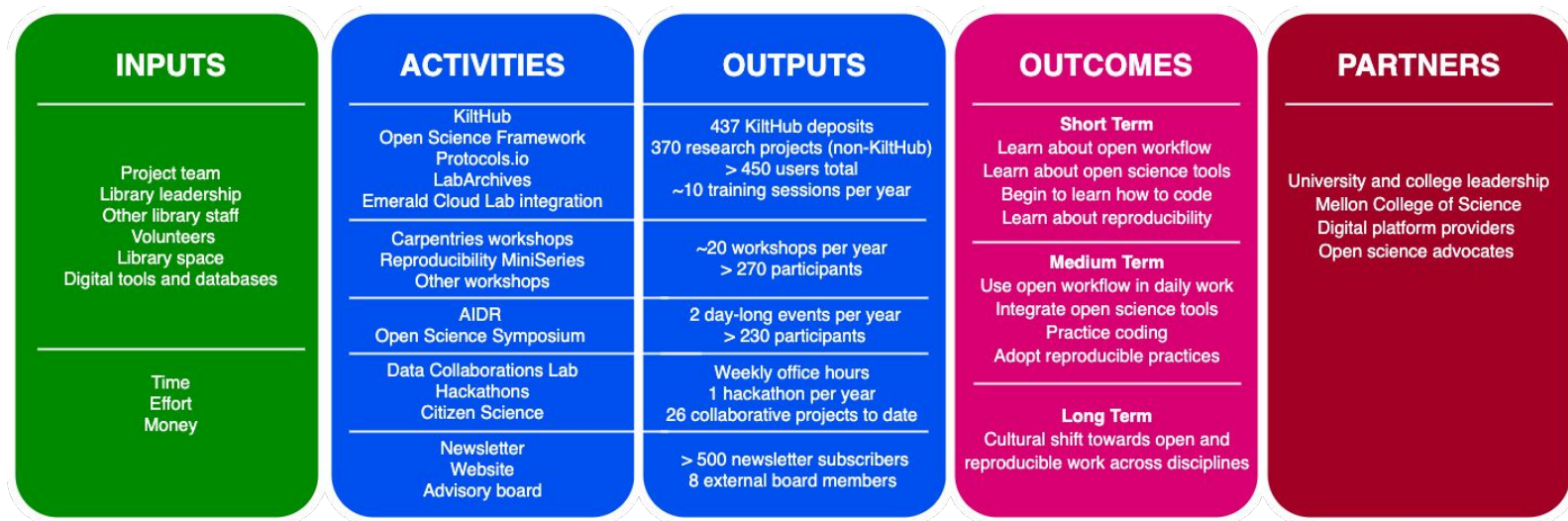
What impact are we making?

Who are our active users (and who are not)?

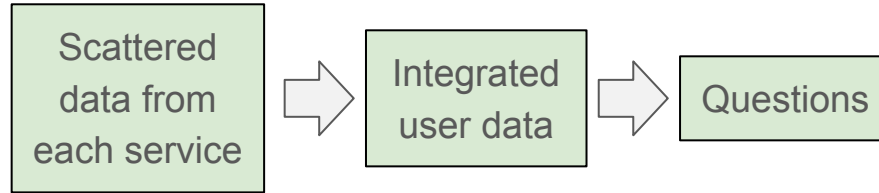
How does our program offerings benefit them?

How can we do more / better to support open science?

Developing a Logic Model



Developing meaningful metrics



Who uses our tools and participates our activities?

Who are our top users?

Which **disciplines** are the most engaged?

How do people use our tools or activities?

Why do people use our tools or activities?

What **impact** are we making?

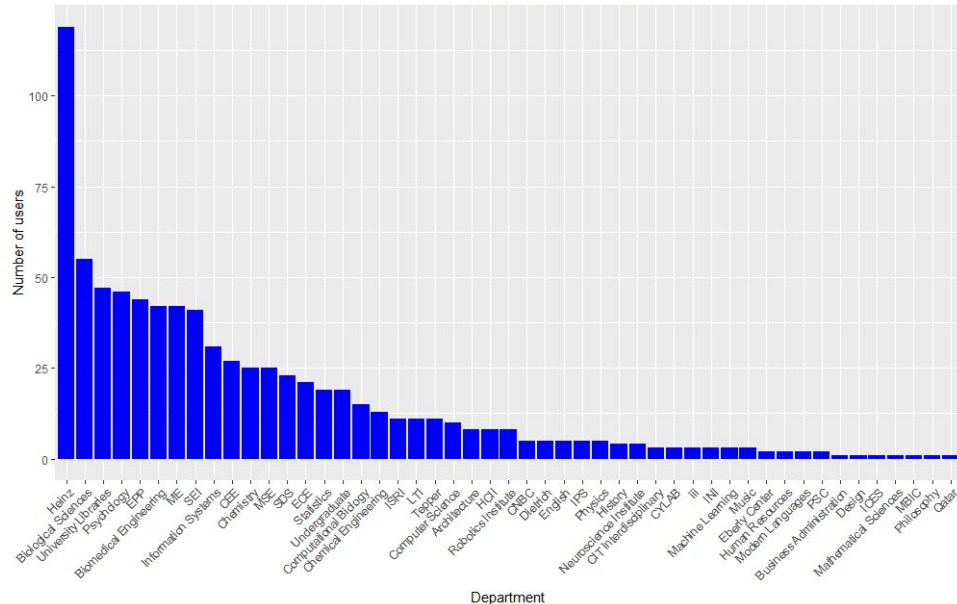
Developing meaningful metrics

| | Metric | Variable(s) | Source of Data |
|------|-------------------------------------------------|-----------------------------------------------------------------|-------------------|
| Who | User affiliation | Institution, Department | Dashboard |
| | Stage of career | User type (faculty, postdoc, etc.) | Derived |
| | Superusers | Counts, Number of projects and registrations (all tools/events) | Derived |
| What | Number of users per tool | User (T/F) - all tools/events | Dashboard, Vendor |
| | Number of tools/events used per user | User (T/F) - all tools/events | Derived |
| | Number of registrations per event | Count (all events/workshops) | Dashboard |
| | Number of attendances per event | Count (all events/workshops) | Dashboard |
| | Number of event/workshop registrations per user | Counts (all events/workshops) | Derived |
| | Departmental breakdown of users per tool/event | User (T/F), Institution, Department | Derived |
| | Career stage breakdown of users per tool/event | User (T/F), Career Stage | Derived |

| | | | |
|------|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| When | Growth rate (growth over time) | Number of users plus time/date field | Derived |
| Why | User satisfaction (qualitative and quantitative) | User comments / feedback | Advisory Board, Surveys |
| | Financial metrics (for users) | Cost savings | Vendors |
| How | Output (number of products, tasks completed, etc.) | Number of projects and registrations (OSF), Number of notebooks (LabArchives), Number of activities (LabArchives), Number of protocols (protocols.io), Count of events of each type attended (workshops, Carpentries, DataCoLAB, AIDR_OSS), Count_KiltHub (KiltHub) | Dashboard, Vendors |
| | Activity over time | Output plus date/time fields | Derived |
| | Reach | Open rate, Click rate (newsletter) | Dashboard |

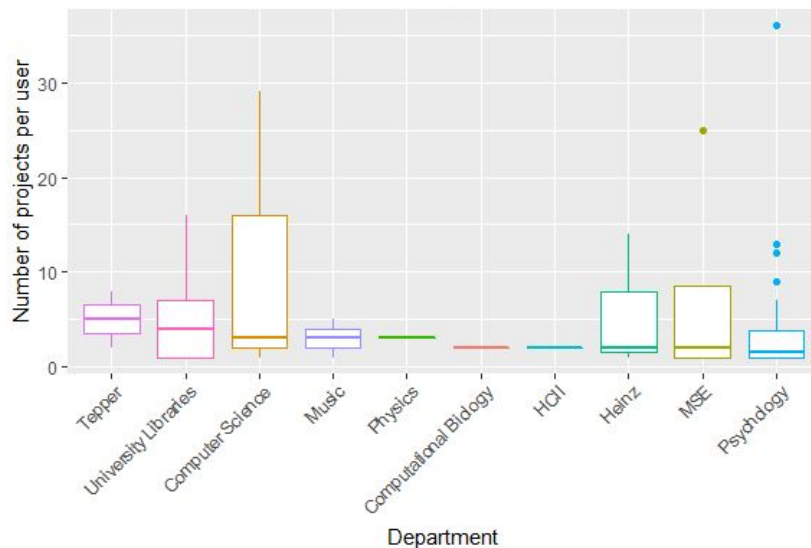
Who: User affiliation (all data)

Number of users by department

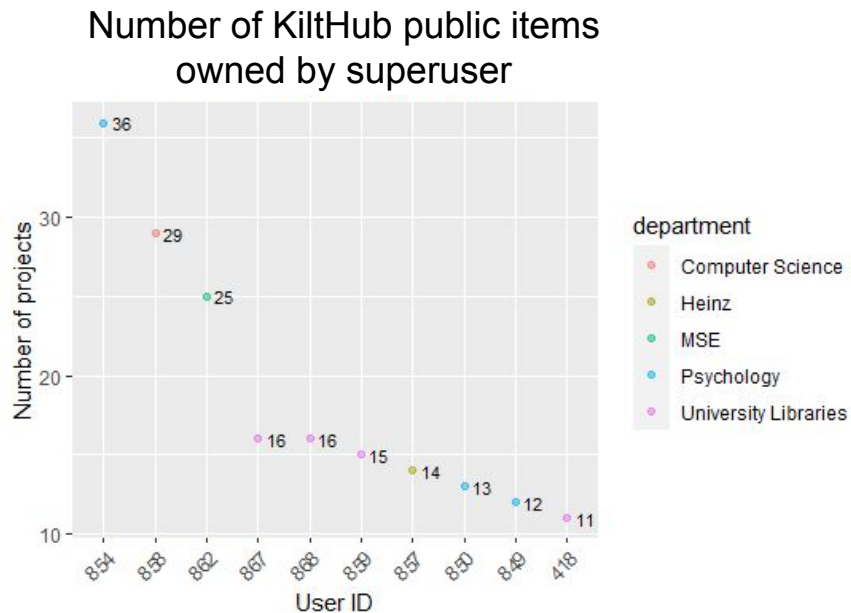


What / How: Departmental breakdown of projects

Distribution of number of KiltHub public items owned per user
(top 10 by median)

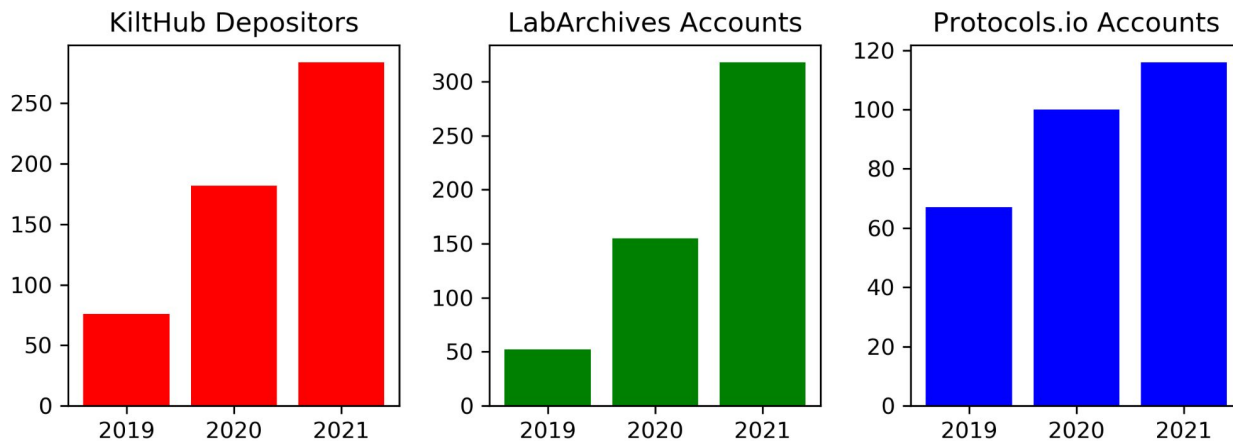


Who: Superusers



When: Growth over time

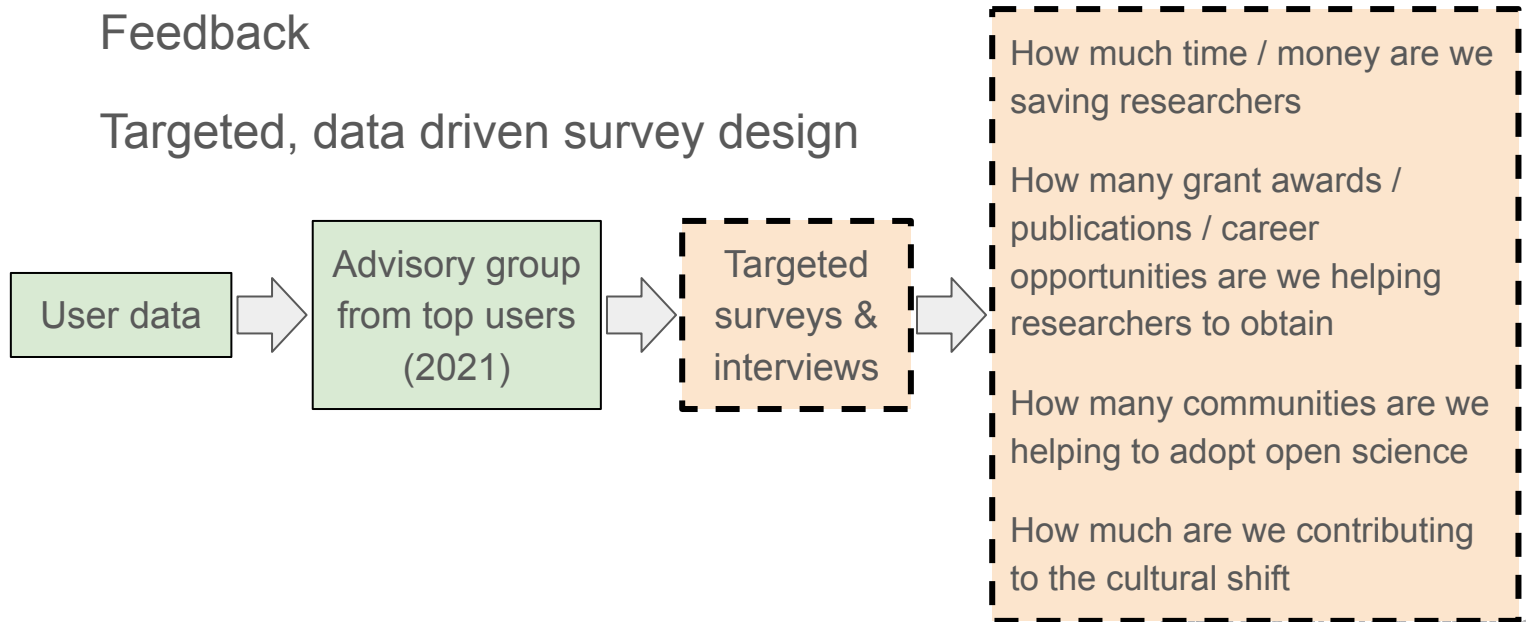
Cumulative user counts by year



Why: what do people get out of our services

Feedback

Targeted, data driven survey design



What impact are we making?



Acknowledgement



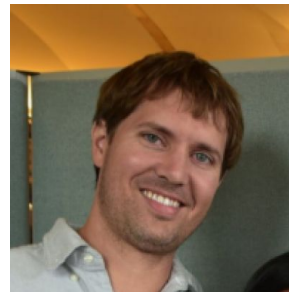
Ana Van Gulick



Sarah Young



Katie Behrman



Patrick Campbell



Chloe Woida



Hannah Gunderman



Emma Slayton



Neelam Bharti



Julie (Xiaoju) Chen



Matthew Lincoln

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[#CMUOpenScience](https://twitter.com/CMUOpenScience)

<https://www.library.cmu.edu/services/open-science>